

2025-2026 Ben & Bernice Fiterman B' Mitzvah Program Schedule

| July 2025 | | | | | | |
|-----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| August 2025 | | | | | | |
|-------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
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| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

| September 2025 | | | | | | |
|----------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
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| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| October 2025 | | | | | | |
|--------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
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| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| November 2025 | | | | | | |
|---------------|----|----|----|----|----|----|
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| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| December 2025 | | | | | | |
|---------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
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| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| July | |
|------|------------------|
| July | 5th-Grd. Intakes |

| August | |
|--------|------------------|
| Aug | 5th-Grd. Intakes |
| 3 | Tish'a B'Av |
| 23 | BM: Ribnick |
| 24 | Summer Social |
| 30 | BM: Epstein |

| September | |
|-----------|-------------------------------|
| 6 | BM: Mintz 23~24 Rosh Hashanah |
| 7 | Teacher Training 27 NO TaRBuT |
| 10 | 5th-Grd. Orientation |
| 13 | BM: Fisher |
| 13 | First Day of TaRBuT |
| 20 | TaRBuT/Fam Learn |

| October | |
|---------|-------------------------------|
| 2 | Yom Kippur 14 Shimini Atzeret |
| 4 | BM: Ginzburg 15 Simchat Torah |
| 4 | TaRBuT 18 BM: Ryaboy |
| 7,8 | Sukkot 18 NO TaRBuT |
| 11 | BM: Goltzman 25 BM: Berdass |
| 11 | TaRBuT 25 TaRBuT/Fam Learn |
| 12 | T3-Fall 26 T3-Fall |

| November | |
|----------|----------------------------------|
| 1 | TaRBuT 22 TaRBuT |
| 2 | T3-Fall 23 T3-Fall |
| 7 | Shabbat Dinner 29 NO TaRBuT |
| 8 | TaRBuT 29 BM: Stribling (mincha) |
| 15 | BM: Trueger |
| 15 | TaRBuT/Fam Learn |
| 16 | T3-Fall |

| December | |
|----------|------------------|
| 6 | TaRBuT/Fam Learn |
| 7 | T3-Fall |
| 13 | TaRBuT |
| 14-22 | Hanukkah |
| 20 | TaRBuT |
| 27 | NO TaRBuT |

| January 2026 | | | | | | |
|--------------|----|----|----|----|----|----|
| Su | M | T | W | Th | F | Sa |
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| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| February 2026 | | | | | | |
|---------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
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| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |

| March 2026 | | | | | | |
|------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
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| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

| April 2026 | | | | | | |
|------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
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| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| May 2026 | | | | | | |
|----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
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| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

| June 2026 | | | | | | |
|-----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
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| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| January | | | |
|---------|------------------|----|-----------|
| 3 | BM: Walzer | 24 | TaRBuT |
| 3 | NO TaRBuT | 25 | T3-Spring |
| 10 | TaRBuT/Fam Learn | 31 | TaRBuT |
| 17 | BM: Goldsmith | | |
| 17 | NO TaRBuT | | |
| 23 | Shabbat Dinner | | |

| February | | | |
|----------|-------------------|--|--|
| 2 | Tu B'Shvat | | |
| 7 | TaRBuT | | |
| 8 | T3-Spring | | |
| 14 | NO TaRBuT | | |
| 21 | TaRBuT/Fam. Learn | | |
| 28 | BM: Fink | | |
| 28 | TaRBuT | | |

| March | | | |
|-------|------------------|-------|---------------------|
| 1 | Purim Carnival | 14 | BM: Rajkowski |
| 2~3 | Purim | 15 | T3-Spring |
| 7 | BM: Rothstein | 20-22 | Shabbaton/NO TaRBuT |
| 7 | TaRBuT | 28 | TaRBuT |
| 8 | T3-Spring | 29 | T3-Spring |
| 14 | TaRBuT/Fam Learn | | |

| April | | | |
|-------|------------------|----|-------------|
| 1~9 | Passover | 25 | BM: Kaufman |
| 4 | NO TaRBuT | 25 | TaRBuT |
| 11 | TaRBuT/Fam Learn | | |
| 18 | BM: Chester | | |
| 18 | TaRBuT | | |
| 19 | T3-Spring | | |
| 23 | Date Reveal | | |

| May | | | |
|-----|--------------------|-------|------------|
| 2 | BM: Schulhof | 22-23 | Shavuot |
| 2 | TaRBuT/Fam Learn | 30 | BM: Wetter |
| 5 | Lag B'Omer | | |
| 9 | BM: Schein | | |
| 9 | TaRBuT | | |
| 16 | BM: Waterman | | |
| 16 | Last Day of TaRBuT | | |

| June | | | |
|------|-------------|--|--|
| 6 | BM: Koshiol | | |
| 13 | BM: Baker | | |

TaRBuT
NO TaRBuT
HOLIDAY
SPECIAL EVENT
T3

Calendar Program Key

TaRBUt (Shabbat Mornings, 9:15 am-12 pm)

TaRBUt is the heart and soul of our program. The morning is broken into three pieces: 1) small group prayer learning, 2) leading services in our own Minyan and Mitzvot (M&M), and 3) experiencing services in the main sanctuary. To reinforce what was learned, it is important for students to review during the week at home. Best practice to maximize learning is 15 minutes, 4 times per week.

5th Grade Family Learning (Select Shabbat mornings during TaRBUt, 9:30-10:30 am)

In these clergy-led, interactive learning sessions, 5th graders and adults will delve into the meaning of becoming B' Mitzvah, explore what Jewish traditions and beliefs mean to them, and get to know each other.

6th Grade Family Mitzvah Program (Select Shabbat and Sunday mornings)

6th graders and accompanying adults will learn about various mitzvot and have the opportunity to work together on mitzvah projects in the greater community.

T³ (Tallit, Tefillin and Tefillah) (Select Sunday mornings, EITHER Fall or Spring, 9:00-10:30 am)

This is a 6 week course on Sunday mornings (assigned based on simcha date) in which we learn the hows and whys of wearing our tallitot and tefillin. We will also delve into the questions of why we pray, who we pray to, the structure of the prayer services, and what our prayers mean to us and to our people. This class is for the B' Mitzvah students and their adults. Tefillin will be ordered by our administrator for all learners before the beginning of T3.

Shabbaton

Shabbaton is an overnight retreat for 5th and 6th graders from Friday evening to Sunday morning, to experience Shabbat together through song, prayer, and community.

Beit Midrash (Single Sunday morning, 10:30-11:30 am)

In a group learning session we call Beit Midrash, students begin the process of preparing their d'var Torah (sermon). They study their parsha (Torah portion) together with their adults. The preparation continues with the one-on-one learning with our Rabbis. Sessions will take place at the end of 6th grade or beginning of 7th grade, based on date of simcha.

Nevi'im/D'var Haftarah (Prophets)

Nevi'im is the study of the Prophets, their stories, and the Haftarat that correspond to your child's B' Mitzvah date. Those who select the Nevi'im option will study their Haftarah and their Prophet with the Rabbi either one-on-one or in a small group setting. Students participating will also be guided in preparing a short D'var Haftarah, a talk on their portion, which they will deliver at their B' Mitzvah service. If they choose to chant the Haftarah, a tutor will be assigned to them a year before their simcha to start their learning. Families will be encouraged to decide their path at the One-Year Assessment.